THE PURPOSE OF A TEGL

- To transmit policy and operational guidance to the Workforce Investment Act state and local workforce systems and related grantees.
- Issued by Program Year (July 1 - June 30).
- The first set of numbers of the TEGL indicates the publication order within that program year and the second set of numbers indicates the program year of publication.
- TEGLs provide firm and prescriptive policy guidance to the workforce system and related grantees regarding official and formal directives and requirements.

THE PURPOSE OF A TEN

- To communicate announcements of meetings, publications, or general information.
- Issued by Program Year (July 1 - June 30).
- The first set of numbers of the TEN indicates the publication order within that program year and the second set of numbers indicates the program year of publication.
- These are used for notices that are informational, but may still be beneficial regarding existing policies and practices of DOL.

OVERARCHING POLICY TENs & TEGLs

TEGL 23-19 - Guidance for Validating Required Performance Data Submitted by Grant Recipients of U.S. Department of Labor (DOL) Workforce Programs

- Provides information to grant recipients of the U.S. Department of Labor workforce programs, and provides guidelines for grant recipients to use in developing procedures for ensuring the data submitted for performance reporting are valid and reliable.
- Supports good data validation practices which are internal controls or quality assurance techniques established to verify the accuracy, validity, and reliability of data.
- Shares the purposes of validation procedures for both DOL-only and jointly-required performance data are to: verify performance data reported to DOL are valid, accurate, reliable, and comparable across programs; identify anomalies in the data and resolve issues that may cause inaccurate reporting; outline source documentation required for common data elements; and improve program performance accountability through the results of data validation efforts.

TEN 25–19 - Understanding Postsecondary Credentials in the Public Workforce System

- To assist the public workforce system with the key elements of credentials and identifying credentials that help individuals acquire and leverage the skills needed for quality in-demand jobs that meet the needs of the business community.
- Complements TEGL 10-16, Change 1, Performance Accountability Guidance for Workforce Innovation and Opportunity Act (WIOA) Title I, Title II, Title III and Title IV Core Programs and TEGL 14-18, Aligning Performance Accountability Reporting, Definitions, and Policies Across Workforce Employment and Training Programs Administered by the U.S. Department of Labor (DOL), both of which provide policy guidance on credentials and reporting credential attainment.
- Provides up-to-date information on various types of credentials, attributes of high quality credentials, and ways the public workforce system can expand the use of credentials to meet America’s workforce needs.

TEGL 14-18 – Aligning Performance Accountability Reporting, Definitions, and Policies Across Workforce Employment and Training Programs Administered by the U.S. Department of Labor (DOL)

- Augments TEGL 10-16, Change 1, Performance Accountability Guidance for Workforce Innovation and Opportunity Act (WIOA) Title I, Title II, Title III and Title IV Core Programs, by providing additional DOL-specific guidance on performance accountability for DOL programs that are not included in the core programs, referred to in this guidance as “non-core programs,” as well as additional DOL-specific guidance on the DOL-administered core programs.
- Aligns and streamlines performance indicators and requirements for the WIOA performance indicators, while also rescinding and eliminating outdated performance guidance for these programs, in addition to clarifying existing ETA performance accountability policies that changed due to WIOA.
- Attachment 11 describes the program-specific details of the performance accountability guidance for YouthBuild and highlights areas where YouthBuild differs from the shared DOL performance guidance described in the main body and appendices of the TEGL.
TEGL 26-16 – Guidance on the Use of Supplemental Wage Information to Implement the Performance Accountability Requirements under the Workforce Innovation and Opportunity Act (WIOA)
- Relevant to all YouthBuild grantees starting with the PY 2015 grant awards (WIOA-funded grants).
- Provides sub-regulatory guidance on the requirements established by WIOA and its implementing regulations regarding the use of supplemental wage information, when appropriate, to assist in carrying out the performance accountability requirements under section 116 of WIOA.
- Defines which sources of supplemental wage data are allowable for documentation purposes.
- Reviews primary indicators of performance under WIOA.

TEGL 17-16 – Infrastructure Funding for the One-Stop Delivery System
- Relevant to all YouthBuild grantees starting with the PY 2015 grant awards (WIOA-funded grants).
- Provides additional guidance regarding the infrastructure funding requirements for required One-Stop partners under WIOA.
- Describes what infrastructure funding costs are, the types, and sources.
- Shares the allocation methodologies for determining proportionate share of infrastructure costs for each required partner.
- Defines the Infrastructure Funding Agreement (IFA) and what it is required to include.
- Identifies the two types of Funding Mechanisms that can be used to determine infrastructure costs.

TEGL 16-16 – One-Stop Operating Guidance for WIOA
- Provides general guidance for the implementation of operational requirements under WIOA pertaining to the one-stop delivery system.
- Describes the designation of One-Stop Centers as American Job Centers to establish a framework for accentuating and implementing an integrated workforce delivery system.
- “Attachment II: Coordination with Partner Programs” provides examples of how partnership with the One-Stop system can be leveraged for partner programs, including YouthBuild.

TEGL 11-16, Change 1 – YouthBuild Compliance with Davis-Bacon and Related Acts (DBRA)
- Most recent YouthBuild-specific TEGL.
- Clarifies that YouthBuild participants are not exempt from prevailing wage requirements determinations for any project to which DBRA labor standards apply.
- Provides information on how to determine when Davis-Bacon requirements apply.
- Provides examples where prevailing wage requirements may not apply due to coverage thresholds set forth in statutory language.

TEGL 10-16, Change 1 – Performance Accountability Guidance for WIOA Title I, Title II, Title III and Title IV Core Programs
- Updated guidance provides clarifying language and corrections to operating parameters and to the calculations of the numerators and denominators for the WIOA performance indicators.
- Provides information regarding the six primary indicators of performance for core programs, including methodology for calculating and definitions of terms.
- Provides guidance related to participant enrollment and exit.

TEN 08-16 – Implementation of an Integrated Performance Reporting System for Multiple Employment and Training Administration (ETA) and Veterans’ Employment and Training Service (VETS) Administered Programs
- Provides information related to YouthBuild and other DOL-funded programs as it relates to the new WIOA common performance indicators.
- Clarifies that YouthBuild will use WIOA transition authority to phase in the collection and reporting of WIOA common performance measures.

TEGL 06-15 – Qualifying Work Sites and Construction Projects for YouthBuild Grantees
- Describes the level of construction work that qualifies a work site.
- Clarifies activities that may be done in conjunction with work site training but that do not qualify as stand-alone work site activities.
- Provides suggestions for potential work site partners.
- Reiterates the program structure requirements for the YouthBuild program as they relate to work site training.

TEGL 07-14, Change 1 – Updated Guidance for Implementing the “Construction Plus” Component of the YouthBuild Program,
as authorized by the Workforce Innovation and Opportunity Act

- Provides updated guidance on Construction Plus implementation and requirements, aligning the Construction Plus component to a pre-apprenticeship framework.
- Provides resources for researching local Labor Market Information to determine in-demand fields in the local area.
- Includes Considerations attachment that provides additional information for programs to consider in determining what Construction Plus industries to include.

TEN 24-14 – New Research Report: *Adapting to Local Context: Findings from the YouthBuild Evaluation Implementation Study*

- Shares key information related to the ongoing YouthBuild random assignment evaluation.
- Includes key findings from the initial implementation study.
- Includes link the full report.

TEN 13-12 - *Defining a Quality Pre-Apprenticeship Program and Related Tools and Resources*

- Provides information on how a pre-apprenticeship program is defined and how to develop one.
- Provides helpful strategies for grantees to better understand collaboration with Registered Apprenticeships and paths to facilitated entry/articulation.
- Also provides information on resources to develop pre-apprenticeship programs and information on existing pre-apprenticeships for potential partnership.

TEGL 15-10 - *Increasing Credential, Degree, & Certificate Attainment by Participants of the Public Workforce System*

- Further defines credentials, provides information on how to improve credential attainment, and how to identify industry-recognized credentials.
- Particular emphasis for grantees should be on the Credential Resource Guide (Attachment 2) which provides specific information to help grantees make informed decisions about whether credentials may qualify.

* New guidance may replace this under WIOA’s new performance measures.*

TEGL 05-10, Change 1 - *Updated Guidance on Match and Allowable Construction and Other Capital Asset Costs for the YouthBuild Program*

- Provides updated information related to Uniform Guidance on what construction-related costs are allowable with grant or match funds for work site training.
- Provides further explanation of match funds under YouthBuild.
- Particular focus should be on the updated attachment, YouthBuild Selected Items of Cost, which provides specific information on various construction activities and costs and whether they are allowed with grant/match funds.

TEGL 02-10, Change 1 – *Further Clarification on the Use of YouthBuild Funds Provided by Separate Year Funding Appropriations*

- Updates policy related to the administration of multiple YouthBuild grants from separate grant years to include future grant cycles.
- Requires that participants be enrolled separately for each grant award and cannot be enrolled in one grant and served with funds from another; each grant award is severable and separate.

TEN 44-07 - *Providing Strategies to the One-Stop Career Center System on Collaborating with YouthBuild Programs*

- Provides information on the YouthBuild program and opportunities for partnering/collaborating with the One-Stop Career Center system (also known as American Job Centers or AJCs).
- Provides examples of existing YouthBuild/AJC partnerships.
- Can be useful in approaching area AJCs for collaboration.

**RECRUITMENT/ELIGIBILITY TENs & TEGLs**

TEN 13-11 – *YouthBuild Participant Documentation* *likely to be revised to reflect needed updates per WIOA*

- Provides further detail on the importance of proper documentation for YB participant case records.
- Provides resources for ensuring proper documentation sources are used.
- Reminds grantees of responsibility to confirm eligibility prior to enrollment and services through acceptable forms of documentation.
TEGL 14-09 – Mental Toughness/Orientation Allowable Costs in a YouthBuild Program
- Provides information on the allowable time frames and costs to the grant during the mental toughness phase of programming.
- Clarifies purpose and limitations of mental toughness.
- Shares guidelines to use in designing and implementing mental toughness component.

TEGL 35-12, Change 1 – Clarification on Definition and Guidance of Allowable Construction Credentials for YouthBuild Programs
- Provides guidance on minimum level of certification allowable for each of three nationally industry-recognized construction certifications – i.e. more than one module may need to be completed and passed for it to count as a “certification outcome.”
- Encapsulates TEGL 15-10 explanation of how to determine whether additional credentials qualify.
- Change 1, published July 2017, includes information on an additional national industry-recognized construction credential, BPI, as well as updating the definition of a credential to reflect changes under WIOA.

All TEGls and TENs can be found here: http://wdr.doleta.gov/directives/
Select TEGl or TEN from Advisories List / Select guidance year (the number after the dash in the TEGl number) Select “List” button / Scroll through list of guidance year advisories generated.
*Make sure to review any attached Changes as well as other attachments.