Questions for

Organizational Framework:
Fundamentals of Assessing Your Program When Working with Gang-Exposed Youth

The Basics, Part 1

Each numbered question is followed by the approximate time code for the related content in the video.

1. How can you identify students' needs and determine any trends that may exist? (1:33)

2. Why do you want to work with gang-involved youth? (3:57)

3. Is your staff committed to treating gang-involved youth with dignity? (3:57)
   Define dignity.

4. Can your staff and partners work with youth without judgment? (3:57)
   How so?
   Describe how this would look in action.

5. What are some barriers that would prevent your staff from wanting to work with gang-involved youth? (7:36)
   Any suggestions for overcoming these barriers?

6. Does your upper management team share the same enthusiasm for working with gang-involved youth? (7:36)
   If not, why?
   Is there a way to change this?

7. To where can you refer students transitioning out of gang life if your program closes its doors? (8:00)

8. Do you have an open-door policy? (8:25)
   Do your students clearly understand it?
   Does your staff clearly understand it?

9. Do your students know whom to go to once they are exited? (10:16)

10. What type of support services are offered to your students once they have been exited? (10:16)
    One year after exit
    Two years after exit
    Three years after exit
    Four years after exit
    Five years after exit

11. Do you have staff members that can directly relate to a student that is gang-involved? (11:10)

12. Do you have volunteers that are willing to mentor gang-involved youth? (12:05)

13. Do you have a clear accountability process for students who make mistakes? (13:59)
    Are there boundaries or limitations to this?
    What will be tolerated and what will not?
    Can you implement action steps to leave open the possibility of students returning to the program?