Questions for
Organizational Framework: Fundamentals of Assessing Your Program When Working with Gang-Exposed Youth
The Basics, Part 2

Each numbered question is followed by the approximate time code for the related content in the video.

1. How do you think young people can learn from mistakes they make? How could you help turn these opportunities into teaching moments for your students? (0:23)

2. Are partnerships with Legal Aid and other public counsel agencies a possibility for your program? (1:21)

3. Do you make it common practice to accompany a student to court? (2:33)
   Does your staff get training or preparation before accompanying a student to court?

4. Does your organization have any relationships with judges, public defenders, city or district attorneys, or probation or parole officers that can be beneficial to your students? (4:28)

5. What steps do you follow prior to accompanying a student to court? (5:20)

6. What are the different entities within the judicial and legal systems that your students are associated or involved with? (6:00)
   Is the creation of a task force feasible?
   What steps need to be taken to make the task force a possibility?

7. Can your program implement monthly progress reports that can be sent to probation officers or presented to judges? (6:33)

8. What personal contacts do you have in your service area that can be beneficial to gang-involved students in your program? (9:35)
   What are the different things that your program can offer the court, law enforcement, city or district attorneys and the community at large?

9. What policies do you have in place? (10:32)
   Have they been effective for your students?
   How often do you revisit these policies?

10. What are the different personal tools you feel a gang-exposed student needs? (12:01)

11. How do you teach your students patience? (13:38)

12. What life-skills preparation do you specifically offer to gang-involved students? (15:00)